

## E and sport premium monitoring report



**SS Peter and Paul Catholic Primary  
School 2025-2026**



|   | Monitoring priorities                                                                                                                                                                                                                                                                                                                                                                                                                 | Actions and Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 1 | <p>Schools should prioritise PE and sport premium spending to improve in the following five key areas:</p> <ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> </ul> | <p>To purchase membership of the Real PE scheme of work and provide staff with training on the scheme. All teachers are confident to deliver high quality PE lessons which progress in skills and knowledge</p> <p>Purchase Dance Notes to increase all staff's confidence, knowledge and skills in teaching dance</p> <p>Additional training for the Sports Co-Ordinator including PE literacy and inclusion training</p> <p>Staff meeting held to build staff confidence in delivering PE</p> <p>Additional support for staff including team teaching, lesson observations and planning sessions</p> <p>All pupils receive a minimum of two hours of quality PE per week</p> <p>All pupils have access weekly sports clubs free of charge including:</p> <ul style="list-style-type: none"> <li>Multi-skills</li> <li>Archery</li> <li>Dance</li> <li>Invasion Games</li> <li>Gymnastics</li> <li>Summer Sports</li> </ul> <p>Children encouraged to be active during playtimes through the purchase of games equipment for playtimes and large equipment for more active play including cricket and hockey sets</p> <p>Children taught PE and team skills linked to the school's Gospels values and all behaviour during lessons linked to the behaviour curriculum. Curriculum is designed to ensure progress in skills and knowledge and</p> |

| Monitoring priorities                                                                                                                                     | Actions and Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <ul style="list-style-type: none"> <li>offering a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul> | <p>linked to other subjects in the curriculum, such as science, as appropriate.</p> <p>PE is a valued subject with a display board in the hall celebrating the elements of PE and skills.</p> <p>Sports awards are given out to each class at Star Assembly every week.</p> <p>Participation in inter and intra competition is celebrated in assembly and the school's newsletter.</p> <p>In addition to the broad range of sports offered in weekly lessons and clubs, children have also attended:</p> <p>Soft Archery workshops - whole school</p> <p>Tennis workshops - whole school</p> <p>Paddleboarding and sailing Year 5 and 6</p> <p>Bikeability Year 4 and 5</p> <p>Cricket training - whole school</p> <p>Year 5 - Bristol Sport Foundation Elevate Mentoring programme</p> <p>Forest School</p> <p>All events have been tailored to include all vulnerable groups and allowed children to explore new sports. As a result of taster sessions held at school new after school clubs for frisbee and dodgeball have been established.</p> <p>All clubs are fully inclusive and children receive additional support as required in order to take part</p> <p>Children have taken part in:</p> <p>St. Bede's partnership events and competitions for KS2 children including:</p> <p>Athletics, Tag Rugby, Netball, Dodgeball, Multi Skills, Cricket, Sportshall Athletics, Golf, and Basketball</p> |
| <ul style="list-style-type: none"> <li>increasing participation in competitive sport</li> </ul>                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

|   | Monitoring priorities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Actions and Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Year 4 attended the Bristol Sports Festival of Sport</p> <p>As a result of taking part in local competitions several of the school's teams have become county finalists.</p> <p>Inter schools and intra swimming galas</p> <p>Intra competition is promoted through inter house competition and sports days</p> <p>Children in school enjoy being active and take part in their PE events with enthusiasm</p> <p>In addition, where external coaches have come into school associated clubs are advertised to the wider community</p> |
| 2 | <p>Schools should see continuing professional development (CPD) for staff as a key priority to ensure that improvements to the teaching of PE, sport and physical activity are sustainable. This could include:</p> <ul style="list-style-type: none"> <li>professional development</li> <li>mentoring</li> <li>appropriate training</li> <li>access to external resources</li> </ul> <p>Governing boards should monitor the quality of the CPD provided to ensure that it is effective and fit for purpose, ensuring that the school uses established quality assured local, regional, and national subject-specific and suitably qualified providers.</p> | <p>Staff receive regular training via online platforms and coaching sessions from external providers such as tennis, football, cricket and movement sessions.</p> <p>The PE lead attends regular training that is then filtered down to the rest of the staff.</p> <p>PESSPA Conference</p> <p>The Headteacher reports on all staff training to the governing body including the details of the provider.</p>                                                                                                                            |
| 3 | <p>Evaluate how the use of the PE and sport premium fits into school improvement plans and assess the impact it is having on pupils. Consider:</p> <ul style="list-style-type: none"> <li>the overall quality of the teaching of PE</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                              | <p>The overall quality of the PE provision is strong. The employment of a PE specialist has allowed the development of PE throughout the school and</p>                                                                                                                                                                                                                                                                                                                                                                                  |

| Monitoring priorities                                                                                                                                                                                                                                                                                                                                                                                                               | Actions and Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <ul style="list-style-type: none"> <li>• how it assists with the development of transferrable life and social skills such as respect, fairness and resilience</li> <li>• the impact PE and sport have on other school priorities, values and ethos</li> <li>• The role of PE and sport as a vehicle to engage and raise achievement in other subjects</li> <li>• how PE and sport improve pupil engagement and wellbeing</li> </ul> | <p>the funding has allowed the children to continue to develop their skills through after school clubs which are fully funded by the school to be fully inclusive. This year the school achieved the platinum award.</p> <p>The six values of <b>passion, belief, respect, honesty, determination and teamwork</b> are used to under pin the PE curriculum which reflect the Gospel values of the school. These values are celebrated when children are presented with Sports Star certificates at the weekly praise assembly and when children attend sports partnerships events. By promoting these values through sport, the children develop a range of behaviours, qualities and inter-personal skills based on sporting experiences, scenarios and attitudes.</p> <p>Children are also encouraged to bring in certificates, medals and cups that they have obtained from external clubs to the praise assembly so that the school can celebrate their success</p> <p>The Core values can be awarded at Intra and inter school competition and festivals as well as across the curriculum and are used as a reward system in school.</p> <p>Competition with other schools allows the children to further develop their social skills and community cohesion by working together in teams</p> <p>The school aims to give all children in KS2 an opportunity to represent the school at inter school competition in order to raise self-esteem, pupil engagement and general well-being</p> |

|   | Monitoring priorities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Action and Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| 4 | <p>Assess the impact of spending on the five key areas (referred to in section 1 of this tool). Also consider:</p> <ul style="list-style-type: none"> <li>Do pupils take part in 30 to 60 minutes of moderate-to-vigorous intensity <a href="#">physical activity each day</a>?</li> <li>Is the school offering a wide range of sports and physical activities to pupils?</li> <li>What is the school doing to encourage all pupils to take part in competitive sport?</li> <li>Do all pupils leaving the school meet the minimum national curriculum requirements for swimming?</li> <li></li> </ul> <p>Is the profile of PE and sport promoted within the school?</p> | <p>Children have been provided with a range of equipment to use during break and lunchtime including small scale items such as skipping ropes, basket balls, cricket sets and hockey sticks as well as larger scale equipment such as trim trails, adventure climbing frames and a table tennis table.</p> <p>Year 5 act as Sports Leads to facilitate PEP with EYFS and KS1 during lunchtimes. External company provides a sports coach at lunchtimes to promote active play such as cricket, hockey, basketball and dance.</p> <p>A full PE curriculum is offered to every child in the school through two hours of PE per week and children are invited to take part in after school sports clubs. All Year 6 children are encouraged to take part in outward bound activities at camp.</p> <p>The school actively engages with local school schools and other organisations in order to provide children with opportunities to take part in competitive sport. Some festivals are within school time others are after school or at the weekend. Clubs and sporting organisations are encouraged to come and speak to the children at assemblies or to offer taster sessions. Sporting clubs are advertised in our newsletter.</p> <p>86% of children can swim 25 metres by Year 6.</p> <p>Additional swimming lessons are provided throughout KS2 to ensure proficiency</p> <p>A weekly Star Assembly promotes sports by presenting Sports Stars award to children in each class who have demonstrated the PE values. In addition, children who have represented the school are celebrated.</p> <p>A display board in the hall celebrates sport in school and reminds the children of the 6 values of PE.</p> |

| <b>Area of Spend</b>                                               | <b>Amount</b>     |
|--------------------------------------------------------------------|-------------------|
| <b>Total spent on CPD</b>                                          | <b>£1,432.12</b>  |
| <b>Total spent on school led activities and resources</b>          | <b>£6,790.32</b>  |
| <b>Total spent on externally provided activities and resources</b> | <b>£9,297.56</b>  |
| <b>Total amount received</b>                                       | <b>£17,500.00</b> |
| <b>Total PE Spend 2025-2026</b>                                    | <b>£17,520.00</b> |