

English

SPaG

We will prepare for our SPaG test by continuing to revise SPaG concepts.

Reading

We will also be continuing to revise our reading skills. We will be looking through old SATs papers and learning techniques for the test.

Writing

After SATs, we will be writing stories based on Greek Myths.

Science

Animals Including Humans

Throughout the term, the children will learn to:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans

They will work scientifically by combining lessons with PE and measuring their heart rate before, during and after exercise. They will also carry out scientific research about the relationship between diet, exercise, drugs, lifestyle and health.

Art

Observational Drawing Children will be introduced to the reptile art work of Tim Jeff. They will practice their sketching skills through drawing different species of lizards and will develop skills to create texture, tones and shading to draw a life-like lizard eye.

Music

The children will be exploring pitch, pulse, rhythm and notation through improvisation, identifying rhythmic changes and composing. They will also be learning a more complex song focusing on the quality of their performance.

Spanish

The children will have a 40 minute weekly lesson of Spanish every Thursday run by our specialist languages teacher from St Bede's Catholic Secondary School.

History

In this topic, children will explore contemporary issues of democracy, rights and freedoms through investigating a society very different from their own—The Ancient Greeks. Children will explore why Ancient Greece has had such a long legacy as well as working as history detectives to piece together the fragments from the past. The main themes throughout are: Ideas and Inventions, Beliefs, Attitudes (esp. the role of women); Way of life (contrasting Athens with Sparta) and finally Legacy. Children will bring together their learning to answer our big question—*How did the Ancient Greeks influence the world?*

Geography

How has Greece changed? Bringing all they have learnt about the Ancient Greeks, the children will conduct a research project investigating Modern day Greece through comparing & contrasting to Ancient times. They will examine both human and physical processes of Greece & their locational knowledge.

Ancient Greece

YEAR 6 CURRICULM MAP

Term 5

RE



Easter

Children will explore the events of the Easter season. This is achieved by examining the parallel accounts of the Gospels. The Christian beliefs in eternal life are explored through examination of Scripture and the Catholic funeral liturgy.

Pentecost

This unit should support year 6 as they prepare for transition to secondary school. Clear links are made to the Sacrament of Confirmation and there is reflection on the effect of the Holy Spirit in their lives.

Maths

In preparation for SATs, year 6 will be revising key skills ready for SATs. We have finished the year 6 maths curriculum, so children will be receiving support for the areas which they are finding difficult.

PHSE

This term, the children will be considered how to stay healthy by covering topics of food, drugs, alcohol, mental health and managing stress in their PHSE unit which links to their learning in Science on the human body.

RSE

In this Unit on Life Cycles, children will learn about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, foetal development in the womb and childbirth, as well as cover themes of death and grief, linking to their learning of Christian views of eternal life in RE.

Computing

Data and information - Introduction to Spreadsheets

Children will be taught the importance of formatting data to support calculations, while also being introduced to formulas. They will learn how to produce calculated data and will apply formulas to multiple cells by duplicating them. They will use spreadsheets to plan an event, create charts and answer questions.

PE

The children will have two PE sessions per week. In one session the children will be developing passing, attacking and defending skills & apply these skills in a game setting in Real PE. In the second session, the children will develop throwing & catching, battling and fielding skills, as well as game tactics and apply these to cricket and rounders. These will be on Thursdays and Fridays.