

English

Ten Things Found in a Soldier's Pocket

Children will study the poem Ten Things Found in a Wizard's Pocket by Ian MacMillan. Following this, children will continue to develop their writing skills, thinking about those applicable to poetry in particular. Children will learn about alliteration, how to express feelings, colons, similes, metaphors and personification. Following this, children will combine their history knowledge and their poetry skills to write their own poem entitled: 10 Things Found in a Soldier's Pocket. Children will also use this poem as a stimulus for writing a letter.

Reading

Children will continue to read a range of texts, focusing on SATs style questions and how to answer a variety of questions.

Science

Electricity

Children will learn to recognise and use accepted scientific symbols in circuit diagrams. They will learn that altering the brightness of bulbs and the volume of a buzzer can be achieved in different ways, including changing the number of components, battery voltage, or the properties of the wires in the circuits. Working Scientifically, children will have the opportunity to choose to investigate altering the brightness of bulbs and the volume of a buzzer in different ways, possibly including changing the number and/or type of components, battery voltage, or the properties of the wires in the circuits. They will predict outcomes relating to the arrangement in electrical circuits and record their results. They will also carry out research into the history of electricity and discover how its usage has changed over time.

Art & Design Technology (Computing embedded)

Craft and design - Photography

Children will develop photography skills and techniques to design a range of creative photographic outcomes. They will create photomontages, understand how abstract art is created using macro photography, explore digital art, examining the work of 'Edward Weston', 'Derrick O. Boateng' and 'Edvard Munch's, 'The Scream'.

D&T - Electronics

Children will use their understanding of circuits from Science to create a 'steady hand game' on their D&T day, building in Computing skills (search engines & CAD design) and maths skills (3D nets) to create it.

History

Children will study aspect of British History: Britain at War "The Homefront" 1939-45. They will investigate changes in social history, such as the changing role of women during & post WW2 Britain, the change in family life due to evacuation; learn what it was like to live with food rationing and explore the contributions people at home made to the war effort. They will also investigate events that were key turning points in the war, and significant in British history overall, such as the D-Day landings and the Battle of Britain. Studying WW2 will help children to develop their investigation and evaluation skills, learn to organise information chronologically and understand how past events have helped to shape the world we know today.

Geography

Children will use map skills to locate the countries involved in WW2, identify natural and political borders, and changes throughout the war, map the journeys made by evacuees.

World at War

YEAR 6 TERM 3 CURRICULUM MAP



RE

Christmas

To begin the new year, the children will be given an opportunity for a more detailed look at the Christmas story through the eyes of the Gospel writers. A particular focus is given to St John's Prologue, which describes Jesus as 'the Word'. The meaning of the word 'Incarnation' is illustrated and developed.

Revelation

The children will examine the conversion of St Paul during their revelation topic this term. They will consider the impact of this conversion to himself, on those around him and the Church. There is an invitation to reflect on the deep and personal relationship St Paul enjoyed with Jesus and an opportunity to think how we might learn from him. God reveals Himself and His plan of loving goodness. Children are invited to consider how this divine revelation is transmitted.

Maths

Fractions

- multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers
- Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction.
- identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places
- multiply one-digit numbers with up to 2 decimal places by whole numbers
- use written division methods in cases where the answer has up to 2 decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Converting units

Children will convert between different measurements e.g. cm to km and between metric and imperial measurements.

PHSE & RSE

RSE

Rooted in the teaching that we are made in the image and likeness of God, children will develop an understanding of the importance of valuing themselves as the basis for personal relationships. Children will then learn about human reproduction, menstruation and life beyond death.

Music

The children will be exploring Ravel's Bolero through rhythmical mime, learn songs with musical accompaniments and create a dance to build into a street performance.

PE

The children will have two PE sessions per week. In one session the children will be developing passing, attacking and defending skills & apply these skills in a game setting in Hockey. In the other session, the children will have swimming.

Spanish

The children will have a 40 minute weekly lesson of Spanish every Thursday run by our specialist languages teacher from St Bede's Catholic Secondary School.