

English

This term, the children will continue their study of Berlie Doherty's 'Street Child.' The children will also be looking at writing descriptions within their English, specifically describing the character 'Grimy Nick.' They will be continuing our work on creating a variety of sentence lengths, using relative clauses and co-ordinating conjunctions.

The SPAG knowledge that they will focus upon is:

- Word classes - adjectives
- Expanded noun phrases
- Figurative language

During the unit we will be focussing on their reading comprehension skills, using a variety of texts to answer retrieval, inference and word choice questions.

History

The children will continue with their local history study into Victorian Bristol. This term, they will look closely at Isambard Kingdom Brunel and George Müller, and the impact that had they had upon life in Bristol. They will also consider the physical and social changes that Bristol has undergone since the Victorian era. Finally, the children will consolidate their learning over the last 2 terms to answer the question, what legacy did the Victorians leave in Bristol?

Maths

Fractions:

- Multiply a unit fraction by an integer.
- Multiply a non-unit fraction by an integer.
- Multiply a mixed-number fraction by an integer.
- Calculate a fraction of a quantity.
- Calculate a fraction of an amount.
- Find the whole.
- Use fractions as operators.

Decimals:

- Identify decimals up to 2 decimal places.
- Recognise equivalent fractions (tenths and hundredths)
- Identify equivalent fractions.
- Recognise thousandths as fractions.
- Recognise thousandths as decimals.
- Identify thousandths on a place value chart.
- Order and compare decimals.
- Order and compare decimals with up to 3 decimal places.

The Victorians – Part 2

YEAR 5 CURRICULUM MAP

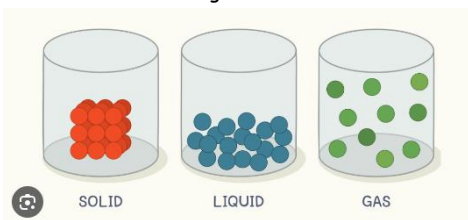
Term 4

Science

Materials and their properties

Children will explore a variety of key questions

- What are the properties of solids, liquids and gases?
- How can I describe the properties of materials
- Which materials make the best thermal insulators?
- What materials are magnetic?
- What materials are soluble and which insoluble?
- How can mixed material be separated?
- What is an irreversible change?



RE

Lent

This unit revises understanding of the Temptation of Jesus, the symbolism of Lent and the need to change (metanoia).

Holy Week

Building on previous knowledge of Holy Week, this unit provides a particular focus on Christ driving the traders from the temple. The children will have the opportunity to explore what part this played in the events of Holy Week and what it tells about Jesus.

The children will also deliver a class assembly on the Stations of the Cross.

DT

Structures: Bridges

The children will study bridges. They will build a number of different types of bridges, using a range of materials. They children will judge and measure the success of these structures. The children will use a variety of cutting and joining skills.

Computing

Micro:bits

The children will explore micro:bits and what they can be used for. They will learn how to program the micro:bit to play games, interact with their peers and record information.



Music

The children will continue with their weekly Ukulele lessons, delivered by a specialist external teacher. In these sessions, they will develop their understanding of rhythm. They will also focus on picking and chord formation to learn several collaborative pieces of music.

Spanish

The children will continue their weekly language lesson every Thursday run by a specialist languages teacher from St Bede's Catholic Secondary School.

PE

The children will have a weekly lesson on a Friday exploring hockey, which they will focus on teamwork and games play. They will also have a weekly session with Mrs Partridge in which they will be focussing on gymnastics, both floor work and apparatus. They will also have a go at some different dance genres.



RSE

Within PSHE, the children will follow the Jigsaw scheme of work focussing this term on mindfulness, and how they can keep themselves healthy. Within RSE, the children will develop their understanding of personal relationships, specifically how to respond to spoken and unspoken pressure, the concept of consent and how our thoughts and feelings have an impact on how we act.