

English

Over the next two terms, the children will be studying the book 'Street Child' by Berlie Doherty, linking to their topic of Victorians.

The children will begin this unit by writing a diary entry from the perspective of the story's protagonist, Jim. Within this, their SPAG focus will include:

- Capitalisation and full stops
- Formal and informal language (including contractions)
- Pronouns
- Time adverbials to order events chronologically

The children will also write a non-chronological report about workhouses during the Victorian period based upon what they learn within the book. Their SPAG focus for this will include:

- The 5 W's for summarising
- Tenses
- Conjunctions (coordinating and subordinating)

Science

Forces

The children will study this topic for the duration of the next term

This term the children will be focussing on different forces:

- Gravity
- Friction
- Air Resistance
- Water Resistance

The children will complete this part of the unit by considering the how gears, levers and pulleys work.

The children will work scientifically by looking at a variety of investigations, asking questions, looking at fair testing and drawing conclusions from results.

Music

The children will continue with their weekly Ukulele lessons, delivered by a specialist external teacher. In these sessions, they will develop their understanding of rhythm. They will also focus on picking and chord formation to learn several collaborative pieces of music.

Spanish

The children will continue their weekly language lesson every Thursday run by a specialist languages teacher from St Bede's Catholic Secondary School.

History

Over the next two terms, Year 5 will be conducting a local history study into Victorian Bristol. This topic will be introduced to the children by placing the Victorian period within its historical context. The children will go on to study:

- The industrial revolution and its effect on settlement in Bristol.
- An introduction to Brunel
- Brunel's impact on technology in Bristol and across Britain.
- Brunel's impact on society in Bristol.



The Victorians

YEAR 5 CURRICULUM MAP

Term 3

RE

Christmas:

This unit explores the Christmas story in greater detail and looks at some of the difficulties encountered by the Holy Family as a result of the Birth of Jesus. In particular, the effects of being homeless and a refugee area covered.

Revelation:

This unit considers the recognition of God's revelation of Himself in Jesus, by John the Baptist. The importance of baptism is further examined. We will also look in to how Jesus, through his parables, teaches us to recognise God's Kingdom.

PE

The children will have two weekly PE lessons. The first taken by Mrs Partridge focussing on gym. The second with Mr Read looking at invasions games and attacking

Maths

Fractions:

- Compare and order fractions.
- Add and subtract fractions with the same denominator.
- Add fractions with different denominators.
- Add mixed number fractions.
- Subtracting fractions: subtracting from a mixed number and breaking the whole and subtracting 2 mixed numbers.

Multiplication:

- Multiply a 4-digit number by a 1-digit number.
- Multiply using the area model
- Long multiplication.
- Solve problems with multiplication.

Division:

- Short division.
- Divide a 4-digit number by a 1-digit number.
- Divide with remainders.
- Divide efficiently.
- Solve problems with multiplication.

Within these topics we will be exploring the children's fluency skills. We will look at problem solving and how to tackle word problems as well as real life situations.



Computing

This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Active learning is encouraged through guided questions and by working in small groups to investigate the use of devices and software.

RSE

Emotional well-Being: this unit helps the children learn about the pressures that they may experience from themselves, others and the media. The children will develop ideas on how to build resilience through thankfulness, use simplified CBT techniques to manage thoughts, feelings and actions and cope with new or difficult feelings such as romance or rage.