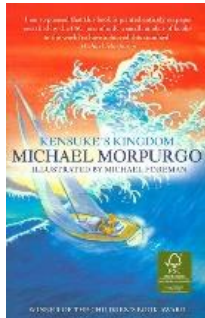


English

In English, we will be reading Kensuke's Kingdom. We will be exploring the text and the adventure the lead character has.

We will be writing log book entries, recapping our diary and impersonal writing skills from earlier this year.

Each week we will be completing a reading comprehension. This will cover a range of different text types as well as tackling retrieval and inference questions.



Geography

South America:

This term, the children will be introduced to their topic of South America. The children will begin by developing their locational knowledge of South America, using map skills locate its position and the countries within it. This term the children will be focussing on physical geography but will first consider the difference between human and physical geography. They will look at key physical features within South America and explore the Amazon Rainforest. The children will then compare the physical geography of Brazil to the UK.

Brazil & South America

YEAR 5

CURRICULUM MAP

Term 5



Maths

Perimeter and Area:

Measure the perimeter of:

Rectangles
Rectilinear shapes
Polygons

Calculate the area of:

Rectangles
Compound shapes

Estimate the area of shapes

Statistics:

Draw line graphs
Read and interpret line graphs
Read and interpret tables
Read and interpret two-way tables
Read and interpret timetables

Science

Materials and their properties

Children will continue to explore a variety of key questions

- What materials are soluble and which insoluble?
- How can mixed material be separated?
- What is an irreversible change?

Music

The children will continue with their weekly Ukulele lessons, delivered by a specialist external teacher. In these sessions, they will develop their understanding of rhythm. They will also focus on picking and chord formation to learn several collaborative pieces of music.

Spanish

The children will continue their weekly language lesson every Thursday run by a specialist languages teacher from St Bede's Catholic Secondary School.

RE

Easter

In this unit, connections are made between the events of Holy Week, Easter, and the liturgical life of the Church. Studying the Easter Vigil will enable the children to develop a detailed understanding of the symbolism of Easter, as well as the beliefs that lie behind it. The children will also consider the story of Lazarus, enabling them to explore the reaction to and the effect of the resurrection.

PE

With Mrs Partridge, the children will be focussing on rounders and cricket. Specifically, they will be look at striking and fielding skills. With Miss Read, the children will be completing a Real PE unit revolving around jumping. The children will learn how to jump effectively and how to link jumping movements.

Area vs. perimeter



Computing

Programming:

In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object. Learners layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

RSE

Keeping safe

This unit of work will equip the children to make sensible decisions about what online content they should/shouldn't share, cyberbullying and how to report and get help if they ever encounter inappropriate messages or material. Later on in the unit, the children will move to the 'real world' and consider the four types of abuse: sexual, physical, emotional and neglect. Children will know how to spot each type of abuse and who they can go to for help.