

English

Balanced Argument/Windmill Farmer

In English the pupils they will continue their balanced argument for the first few weeks. Then will move onto focusing on the Windmill Farmer video as their writing unit. The pupils will be:

- Using their computing skills to research all about windfarms.
- Learning how to make notes from research.
- Looking at features of a script.
- Writing their own script with the correct punctuation.
- Diving deeper into metaphors and personifications associated with poetry.
- Improving their intonation for a poetry performance.

Science

State of Matters

In Science year 4, this term pupils are learning to

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature

Music

In Music the pupils will be building on identifying the metre of a new song (based around Canterbury Bells), playing chimes and singing repeated patterns (ostinato) from notation.

Spanish

The children will have a weekly lesson of Spanish led by Señora Williams, our link teacher from St Bede's Catholic Secondary School.

Topic

North America

In Geography the pupils will be focusing on with North America. The pupils will focus on: To locate the world's countries, using maps to focus North America and concentrating on their environmental regions. Key physical and human characteristics, countries, and major cities in North America. Identifying human and physical characteristics, key graphical features and land-use patterns; and understand how some of these aspects have changed over time.

The pupils will also learn about the human and physical geography of a region within North America. And the Geography skills the pupils will be practising this term are: the use maps, atlases, globes and digital/computer mapping to locate countries and to use the eight points of a compass.

North America

YEAR 4 CURRICULUM MAP

Term 6

RE- Dialogue and Encounter

- Pupils will begin the dialogue part of this unit by exploring a little more about the life and work of St Paul. It asks questions about the life of Paul and why Paul is important.
- In this unit, pupils will look at Paul's commitment to announcing the gospel to the world and simply reflect on the gift of unity Christ gave from the beginning (CCC 820).
- Pupils learn that the Church is universal. They explore something of the universal Catholic Church and the many different communities of faith that form part of the Catholic Church.
- Then the pupils will be exploring elements (during this unit) focusing on the five pillars of Islam.

PHSE

Created to Live in Community/ Unit 2: Living in the Wider World

In PSHE and RSE the pupils will be exploring negative effects on Drugs, alcohol and tobacco on our bodies. Exploring first aid and will be able to explain what to do in 2 out of 3 accidental situations. And will look at appreciating the world and community they live in. Diving into reflecting on how to love

Maths

Money /Time/Shapes and Statistics

In Maths this term pupils will explore:

- And build on their understanding of place value and decimal notation to record metric measures, including money.
- estimate, compare and calculate different measures, including money in pounds and pence
- read, write and convert time between analogue and digital 12- and 24-hour clocks
- solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days
- To interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Computing- Repetition

In Computing this term the pupils will be exploring the concept of repetition in programming using the Scratch environment. The pupils will look at the difference between count-controlled and infinite loops and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout

PE

Athletics, Cricket and Tennis

With Mrs Partridge and Miss Bryant-Henry the pupils will be focusing on Athletics.