# **English**

The pupils will be studying Arthur and the Golden Rope. An amazing adventure book all about the Viking Gods and an 'unlikely hero'. This term is focused on vocabulary and learning how to improve on their choice of words.

The pupils will be writing a character description, learning how to write and punctuate direct speech. They will be able to plan, write and perform a short story focusing on how to open sentences with a verb.

Finally, the pupils will be able to use drama to explore the text and will be using thesaurus throughout the unit to enhance their skills.

## Science

The pupils will study **Electricity** for Term 3 & 4. This unit focuses on Identifying common appliances that run on electricity, constructing a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. The pupils will also be identifying whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery, recognising that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit and finally be learning to recognise some common conductors and insulators, and associate metals with being good conductors.

## **RSE**

Me, My Body, My Health. In this Unit, pupils will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation. Alongside PSHE relationship lessons.

#### Music

The pupils will be exploring building. Allowing the pupils to explore how music can be structured to provide different textures.

# History

Year 4 will be conducting a history study into **Anglo-Saxons**.

The pupils will study: The Anglo-Saxons migration to United Kingdom and their settlement with reasons. They will explore the Anglo-Saxons technology from the Sutton Hoo Burial. Also, the pupils will be historians investigating into key questions such as -How people's lives change when Christianity came to Britain, how Alfraed the Great monarchy establish the dynasty and How the Anglo Saxons laws and justice influenced modern society. At the start of the unit the pupils will go to the Mshed for an Anglo-Saxon Workshop.

# YEAR 4 CURRICULM MAP Term 3

#### RE

The pupils will be studying, Galilee to Jerusalem for Term 3 and 4. The central theme the pupils will be learning is Jesus. The question posed to Peter 'Who do you say I am' is the question that links throughout the unit. The pupils will come to know who Jesus is through the eyes of the Gospel writers: they share what Jesus did and said. Additionally another main focus of study the pupils will be learning is healing miracles and what they tell us about Jesus. They will be encountering different narratives that and being accurate in its sequence and detail. The pupils will make links between sources, beliefs, worship and life, giving reasons for those links. Alongside, they will be using the correct use developing religious vocabulary.

### Maths

Ongoing revision of previous learning and practise of fluency and times tables facts. The pupils will continue with Multiplication and Division. Recapping on Multiplying and starting with dividing by 10 and 100. They will Use informal written methods for multiplication and division. In multiplication the pupils will focus on multiply a 2-digit number by a 1-digit number and multiply a 3-digit number by a 1-digit number. In Division the pupils will be focusing on, dividing a 2-digit number by a 1-digit number and dividing a 3-digit number by a 1-digit number. Whilst using efficient multiplication. Every Friday the pupils will be mathematicians and complete a maths investigation using problem solving and reasoning skills. Finally the pupils will finish the term with Length and Perimeter. The pupils will revise on measure in Kilometres and metres and equivalent lengths (km and m). Next they will go onto measuring perimeters on a grid, perimeter of a rectangle and perimeters of rectilinear shapes. The pupils will be able to find missing lengths in rectilinear shapes, calculate the perimeters of rectilinear shapes regular polygons and other types of polygons.

# Computing

This unit is the first of the two programming units in Year 4, and looks at repetition and loops within **programming**. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

#### PE

On Wednesdays the children will be alternating between **Dance** and **Real PE**, learning PE skills and how to review themselves and each other in sport. Mrs Partridge will continue PE with them on Thursdays.

#### Spanish

The children will continue their weekly language lesson every Thursday run by a specialist languages teacher from St Bede's Catholic Secondary School.