

English - The Ice Palace

The Pupils will be reading and studying the Ice Palace by Robert Swindells this term. They will be able to:

- Practice expanded noun phrases.
- use metaphors, similes and personification correctly.
- use figurative language and expanded noun phrases in a setting description.
- write using the correct pronouns - e.g., first person.
- Use a thesaurus to select better synonyms.

Science - Sound

The children will study this topic in Term 2. This unit focuses on:

identify how sounds are made, associating some of them with something vibrating

recognise that vibrations from sounds travel through a medium to the ear

find patterns between the pitch of a sound and features of the object that produced it

find patterns between the volume of a sound and the strength of the vibrations that produced it

Recognise that sounds get fainter as the distance from the sound source increases.

PHSE/RSE

The pupils will be exploring and discussing, me, my Body, my Health, created and loved by God, religious understanding, Get Up! The Sacraments, we don't have to be the same and respecting our bodies.

Music

Music is taught by Mrs Partridge, with the current focus on playing with patterns. The pupils will explore different rhythm patterns with music.

History- Romans

In Topic the pupils are going to be learning all about the Romans. The approach initially focuses on figures such as Caesar, Claudius and Boudica. Concentrating on two the key concepts of causes and consequences. The emphasis then shifts to the change Romans brought to Britain, both at the time and over time.

Pupils will be able to:

- Children understand the meaning, size and timescales of the Roman empire.
- Understand why the Celts would have been apprehensive about taking on the Roman army.
- See why the Roman army was so powerful including organisation, conditions and pay.
- Significant impacts the Romans had on modern society.

YEAR 4 CURRICULUM MAP Term 2

RE

Prophecy and Promise

In this term the pupils will focus on Prophecy and Promise. They will explore what a prophet is, understanding the cultural and religious context of Prophet Elijah's time. Being reminded about God's covenant, make links with the words of Isaiah and the preaching of John the Baptist. Moving forward about the season of Advent- knowing that the feast of Christ the King marks the end of the Church's year and how it is celebrated. Making links with the ancestry of Jesus and the Jesse Tree.

Spanish

The children will continue their weekly language lesson every Thursday run by a specialist languages teacher from St Bede's Catholic Secondary School.

Maths

The Pupils will be learning about Subtractions and first part of Measurement.

The pupils will be able to:

- Subtract numbers with up to 4 digits using the formal written methods of column subtraction where appropriate, with and without exchanging.
- Estimate and use inverse operations to check answers to a calculation.
- Solve subtraction two-step problems in contexts, deciding which operations and methods to use and why.

In Measurement, pupils will be looking at area. Pupils will be able to:

- Find the area of rectilinear shapes by counting squares.
- Compare areas with different shapes.

Computing - Audio Production

The pupils will be able to understand and create media with the focus on audio Production. Pupils will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. They will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, pupils will evaluate their work and give feedback to their peers.

PE

Pupils will be focusing on the social skills around sports. By the end of the unit, they will be able to guide a small group through a task, cooperate well with others and give helpful feedback, be happy to show and tell others about my ideas. Aswell, with Miss Bryant the pupils will be focusing on Dance, the skills the pupils will be focusing on exploring suspension, fall & release. Embody the flow and movement of the river and the resistance of a dam. Alongside, working together to create a group improvisation.