

English

10 things I can do to help my world by Melanie Walsh and River of the Song by Joy Cowley.

—Cross-curricular with Geography and RE Creation.

Whilst making links with our Geography and RE topic, the pupils will learn features and practise writing a range of genres. Tasks will include re-adapting a story and keeping the plot points the same, non-fiction writing

—a speech and a persuasive letter about saving our Rivers, Oceans and environment.

The pupils will learn, practise and identify the Year 4 grammar, punctuation and spelling, subordinate conjunctions and apostrophes.

Then as a whole school, we will be moving on to We're going on a Bear Hunt by Michael Rosen. Focusing on Talk to Write and using interactive narrative to secure different sentence structures.

Science

Animals Including Humans: Teeth and Digestion

The pupils will be learning all about teeth and the digestion system in a human body.

They will learn to identify the different type of teeth in humans and their simple functions, describe the simple functions of the basic parts of the digestive system in humans.

Finally, they will construct and interpret a variety of food chains, identifying producers, predators and prey.

Music

Music is taught by Mrs Partridge, with the current focus on playing with patterns. The pupils will explore different rhythm patterns with music.

Spanish

The children will have a weekly lesson of Spanish led by Señora Williams, our link teacher from St Bede's Catholic Secondary School.

Topic

In Topic the pupils are learning all about Rivers and Oceans. They will identify key physical features of a river, discuss the water cycle using correct vocabulary and create instructions for younger children. The pupils will explore water filtration with a visitor coming into school to deliver a work shop. Pupils will research, describe and understand key aspects of economic activity in the oceans. They will locate and researching information on chosen world rivers to compare the river with a non-European country identifying human and physical features.

Creation and Covenant

YEAR 4 CURRICULUM MAP



RE

Creation and Covenant: This topic explores the story of Genesis, focusing on Abraham and the cultural and religious context out of which he was called. The pupils will be able to have an understanding of the term 'covenant'.

Show recognition of the importance of the historical context in explaining the meaning of his narratives then and to now. The pupils will be able to recognise that God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity. Make links between prayers that show trust in God and the virtues of faith, hope, and love. Lastly, they will be able to consider how their own lives and the lives of their communities could be transformed by the Virtues of faith.

Maths

Place Value

The pupils will, count in multiples of 2, doubles, squares and 1,000. Find 1,000 more or less than a given number. Count backwards through 0 to include negative numbers. Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s). Order and compare numbers beyond 1,000.

The pupils will identify, represent and estimate numbers using different representations. Round any number to the nearest 10, 100 or 1,000. Solve number and practical problems that involve all of the above and with increasingly large positive numbers. They will be able to read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value. Near the end of the term, the pupils will add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Computing

Computing systems and networks

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.

PHSE

Back to school unit is about settling the pupils into their new year groups. We will be discussing our rights and responsibility as Year Four and our class charter relating it to the UNCRC, our role in the community and rewards and consequences.

PE

With Miss Bryant-Henry the pupils will be continuing to learn new skills and complete challenging with REAL PE. With Mrs Partridge the year 4 pupils will play invasion games and Outdoor Ed. There is a Year 4 (after school) Multi-sports club.