

	Year 3 Curriculum Overview 2024-25 Mr Fielding					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Stone Age to Iron Age Using artefacts as to make deductions about history before it people were writing things down		Field work Asia We explore the continent of Asia, comparing different countries, looking at aerial photos and exploring the effects of global warming on the continent. (Sustainability, geography)		Ancient Egypt Learning about how society worked, their beliefs on the after life and their legacy	
Maths	Number: Place Value Representing, partitioning, comparing and ordering numbers up to 1,000 Number: Addition and Subtraction Using column addition and subtraction methods to add and subtract 2-digit and 3-digit numbers Number: Multiplication and Division Understanding how to make equal groups and use arrays		Number: Multiplication and Division Times tables facts Multiplying by 2,4,8 Measure: Money Calculating change Statistics Creating and using pictograms Measure: Length and Perimeter Measure and draw straight lines and explore parallel and perpendicular Number: Fractions Sharing into equal groups and comparing fractions		Number: Fractions Calculating fractions on an number and counting in fractions Measure: Time Roman numerals and calculating time to one minute intervals Measure: Capacity & Mass Using scales to measure grams and kilograms Calculating capacity using millilitres and litres Geometry: Lines, Turns and Shape Learn to describe a turn using quarters and clockwise/anticlockwise	
English	<i>Pebble in my pocket</i> Looking at identifying and using different word classes Lou Using coordination and subordinating conjunctions <i>Stone Age Boy</i> Character and setting description using expanded noun phrases		<i>Seasons of splendour</i> <i>Tales told in tents</i> <i>Willow tree</i> Exploring poetry and traditional tales focusing on the oral storytelling aspect of central asian history.		<i>Egyptian Cinderella</i> <i>Amelia Edwards – Journey to the Nile</i> Non-chronological report on the journey down the Nile Retelling a traditional tale	
RE	Creation and Covenant Exploring the story of Creation and how we are tasked with being stewards of Creation Islam Exploring a mosque and understating key beliefs Catholic Social	Prophecy and Promise Exploring the Mass and the roles people play in it. Learning about the story of the Annunciation. Catholic Social Teaching	Galilee to Jerusalem Learning about the Magi's journey and their significance. Exploring what the kingdom of God looks like. Catholic Social Teaching	Desert to Garden The story of the 5000 The Last supper and the link to Mass today when taking communion. The Liturgy of the Eucharist and its importance Catholic Social Teaching	To the ends of the Earth Compare the Scripture sources of Luke and Matthew and what happens during the Mass Explore the prayer life of the Catholic church,	Encounter and Dialogue Talk about the Passover and its significance to Jewish people. Explore how Muslims only have one God and how this affects the way they live their lives.

	Teaching Care for god's creation/ Preferential option for the poor (Harvest, Food Day)	Life and dignity of a human person/ Rights and responsibilities		The dignity of Work and Rights of workers	how people pray and why. Catholic Social Teaching Call to family, community, and participation	Hinduism Catholic Social Teaching Solidarity
Science	Rocks, Fossils and Soils Looking at the three different types of rocks, comparing their characteristics. We explore how fossils are made and what soil is really made of.	Animals including humans Nutrition and the different food groups. Investigating how humans and some animals have skeletons and muscles.	Plants Investigating what plants need to grow healthily and looking at how seeds are dispersed.		Forces including magnetism Looking at the forces of gravity and friction and exploring what makes a material magnetic or not.	Light and shadows How does light travel and how are shadows made?
PSHE/RSE	Being me in my World	Created and Loved by God	Created to Love Others		Created to Live in Community	
PE	Invasion Games	Dance	Gymnastics (Apparatus)	Swimming Netball/Basketball	Swimming Tennis/Cricket	Swimming Athletics
Computing/ E-safety	Connecting computers and networks		Creating media – Stop frame animation		Data and information – Branching databases	Programming – Events and actions
	Self-Image and Identify	Online relationships	Online reputation and bullying	Managing information online & Privacy and security	Health, wellbeing and lifestyle	Copyright and ownership
Art / DT	10 things I can do to help my world Bird houses and bug hotels	Drawing: Growing artists Botanical drawings	Painting and mixed media Cave art	Sculpture Clay pots	Textiles Egyptian Scrolls	Craft and design Pneumatic systems
Music	Timbre	Beat, Rhythm and Structure	Pitch	Rhythmic Patterns	Classification of instruments	Timbre – 'Painting with Sound'
Spanish	(St Bede's Specialist Languages Teacher)					