

<u>MATHS</u> Ongoing revision of previous learning and practise of fluency and times tables facts. <u>Fractions</u> The children will be recapping their previous learning on fractions, looking at: - Unit and Non-unit fractions - Equivalence of fractions. <u>Capacity and Volume</u> This term the children will be building on their previous knowledge of capacity and volume by looking at: - Using scales to measure mass in g and kg - Comparing, adding and subtracting mass - Measuring capacity and volume in ml and l - Calculating equivalent capacities and volumes - Comparing, adding and subtracting capacities and volumes	<u>ENGLISH</u> <u>A Thousand Miles up the Nile</u> This term, our English lessons are taking us on an exciting journey along the River Nile! We are using the real-life travels of Amelia Edwards, a Victorian explorer and writer, to inspire our own writing. The children will learn how to write a non-chronological report by exploring fascinating ancient Egyptian sites such as the Pyramids of Giza, the Temple of Karnak, and the Valley of the Kings. They will build rich vocabulary, practise key grammar skills such as using rhetorical questions, subordinating conjunctions and time adverbials, all whilst honing their non-fiction writing. Throughout this term, we will be practising our reading skills using the Pawsome Pals. We will be looking at improving our inference, prediction and explanation skills. Throughout the term the children will begin to learn the Year 3 grammar and punctuation objectives. We will specifically be focusing on the present perfect form of verbs and using adverbs.	<u>SCIENCE</u> <u>Forces and Magnets:</u> - Compare how things move on different surfaces - Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance - Observe how magnets attract or repel each other and attract some materials and not others - Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials - Describe magnets as having 2 poles - Predict whether 2 magnets will attract or repel each other, depending on which poles are facing
<u>HISTORY</u> <u>Ancient Egypt</u> This term we will start learning about our topic, the Ancient Egyptians. We will discuss: - What we already know about the Ancient Egyptians and what we want to learn about. - Where was ancient Egypt and why? - How we can learn about the Ancient Egyptians, looking at different sources of evidence and what they tell us. - What was everyday life like for Ancient Egyptians? - What did the ancient Egyptians believe about the Afterlife - What was the rest of the world doing at this time?	<u>Year 3 Curriculum Map</u> <u>Term 5 2024-2025</u>	<u>RE</u> <u>To the ends of the Earth</u> This term in RE, Year 3 are exploring some of the key events and messages from the time after Easter. Through stories like the Road to Emmaus and the Ascension, the children are learning how Christians believe Jesus is present with them, even when they can't see him. They'll reflect on how the early Church began, the mystery of the Holy Trinity, and why the Eucharist remains important for Christians today. The children will also discover the role of Mary and Saint Paul in spreading the Good News, and how different parts of the Bible help Christians live their faith.

<u>GEOGRAPHY</u> This term the children will be focusing on their History skills, so our geography this term will be linked to the Ancient Egyptians too. We will cover topics such as why did they settle where they did and how did the landscape help them survive. We will also discuss the different trading routes that the Ancient Egyptians created and why these were necessary.	<u>RSE – Created to Love Others</u> This term, in our RSE, the children will start by learning about the story of the Prodigal son and what we can learn from it about our relationship with God. We will then continue to discuss relationships by talking about the relationships we have in our lives - with our family, friends, teachers - and how we can manage them to ensure that we are safe and comfortable in them. We will finish the term by discussing how we can keep safe when we are online and how we can manage relationships there to protect our best interests.	<u>SPANISH</u> The children will have a weekly lesson of Spanish led by Señora Allenby, our link teacher from St Bede’s Catholic Secondary School.
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<u>MUSIC</u> The children will be exploring pitch, pulse, rhythm and notation through a variety of activities, based around singing and the use of percussion instruments. They will be using these skills to read music whilst playing the recorder. Weekly hymn practice.	<u>COMPUTING</u> <u>Branching Database</u> This term we will be learning about branching databases. The children will first learn about yes/no questions and their relevance in computing. Then we will link to our science topic by creating and editing branching databases that separate different animals and humans based on their attributes. We will compare different branching databases and discuss which are the most efficient and effective ways to sort data and why.	<u>ART & DESIGN</u> <u>Egyptian Scrolls</u> The children this term will be linking their art topic to their history. We will first be exploring Egyptian art and the different symbols used and their meanings. We will then move onto creating our own canvases and paper to recreate the Ancient Egyptian ‘papyrus’. The children will then design and create their own Egyptian scroll using the patterns and symbols we have discussed earlier. There will be a focus on design, looking at the size of symbols used, the placement and repetition.
<u>P.E.</u> Netball and Basketball with Mrs Partridge Swimming		

Our Curriculum Intent: Each child to be empowered to embrace life’s opportunities			
Core Skills			
Active Learning - To seek out new challenges - To respect and collaborate with others - To show resilience and perseverance - Assess themselves and others - To be independent	Basic Skills - To speak clearly and convey ideas confidently - To read and communicate ideas in writing efficiently and effectively - To calculate efficiently and apply skills to solve problems	Creative Thinking - To ask questions to challenge and extend thinking - To generate ideas and explore possibilities - To be flexible and seek out alternatives	Emotional Thinking - To believe I can - To empathise and show compassion - To have respect - To recognise, appreciate and question other points of view - To express my feelings appropriately

	• To use new technologies confidently and purposefully • To use practical equipment effectively	• To connect ideas and experiences in inventive ways	
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