

ENGLISH

Stone Age Boy by Satoshi Kitamura

We will use *Stone Age Boy* as an introduction to prehistoric Britain. The children will build upon the text and their learning to write their own version, including the facts they have learnt about the Stone Age. Alongside this, during our study of the Stone, Bronze and Iron Ages, the children will produce a variety of non-fiction writing including a set of instructions. We will also be using this book to develop our inference skills, exploring how the characters feel and what life was like back then.

Throughout the term we will recap the Year 2 grammar and punctuation objectives and begin to learn the Year 3 objectives. We will be looking at expanded noun phrases and imperative verbs

HISTORY

This term the children will continue their learning on the Stone age to Iron age topic. They will be exploring the technological advancements between the Bronze age and Iron age and how these changes affected their way of life. They will be taking part in a variety of activities such as role play, research and evaluating theories. We also will be going on a trip to the Bristol Museum and Art gallery for a Stone Age to Iron Age workshop.

GEOGRAPHY

The children this term will be using maps to explore different fossil sites. We will also be learning about the UK and the countries that make it.

SPANISH

The children will have a weekly lesson of Spanish led by Señora Williams, our link teacher from St Bede's Catholic Secondary School

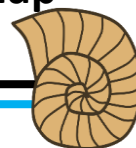
RE

Prophecy and promise

This term in our RE, the children will be focusing on two distinct themes. The first will be about the Mass and the children will be learning about all the symbols that you can see in a Mass and the different parts too. We will be exploring the liturgy of the Eucharist and its meanings and the different roles people play in the Mass.

The second theme will be around the season of Advent. The children will be learning about the meaning of the season of advent and exploring the story of the annunciation.

Year 3 Curriculum Map Term 2



RSE – Life to the Full

Created and Loved by God

Children will explore their individuality. Through the teaching that we are made in the image and likeness of God, the children will develop an understanding of the importance of valuing themselves as the basis for personal relationships

SCIENCE

Animals including humans

This term, the children's science learning will be focussed on Nutrition, the purpose of the skeleton and muscles and how they differ in a variety of animals. We will learn how to:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

MATHS

Ongoing revision of previous learning and practise of fluency and times tables facts.

Addition and subtraction

- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- Add and subtract numbers mentally, including:
 - a three-digit number and 1s
 - a three-digit number and 10s
 - a three-digit number and 100s
- Estimate the answer to a calculation and use inverse operations to check answers.

Multiplication and division:

- Make equal groups (sharing and grouping).
- Using X symbol,
- Using arrays
- Recap multiply and divide by 2 and 5

ART & DESIGN

Growing artists

This term the children will be practising their foundation skills. We will be looking at how different artists use shapes in their drawing, while also looking at improving different techniques like the use of shade to create tone and the use of texture, We will then be using these skills to help us create some botanical drawings, really focusing on creating accurate drawings. We will then have a close up look at different flowers and use these unique perspectives to help us create some abstract flower art.

P.E.

Developing our skills in Football and Rugby.
Swimming

MUSIC

Singing, learning songs about the Stone age to the Iron age'