#### **ENGLISH**

The Lighthouse (Literacy Shed)

The Lighthouse Keeper's Lunch

The Lighthouse Keeper's Cat

The Lighthouse Keeper's Rescue

Plants non -fiction writing

Grace Darling (C/C History)

Water Safety (RNLI)

Poetry: Seaside poems

Recounts, letters, descriptive writing, newspaper

report, non-chronological writing

Reading Comprehension skills (CGP), Pawsome

Gang & VIPERS focus questions

**Guided Reading** 

SPAG and Phonics: revise Phase 5 & Y2 CEW Spelling - Nelson spelling; Cursive handwriting C/C writing



#### Year 2

**MATHS** White Rose Maths/Number Sense Measurement – Mass, capacity & temperature Shape

Measurement - Time

Statistics

Geometry - Position & direction Problem solving & Reasoning Multiplication tables: x2 x5 x10 x3

Reasoning and Problem Solving activities ongoing

Jesus appears to the apostles and the Ascension. Recall the events of Jesus' death up to Pentecost. Know the Holy Spirit came to the disciples at Pentecost.

Know that Peter proclaimed the gospel at Pentecost. Know how Saul became Paul and decided to follow Jesus. Think about the fruits of the Holy Spirit and ways we can put them into action. Learn about some Saints and holy people who lived the fruits of the Holy Spirit in their lives.

Ten Ten Assemblies linked to weekly Gospel

**Feast of St Peter and St Paul** 

**RE: TO THE ENDS OF THE EARTH** 

World Faiths: Hinduism

#### **DIALOGUE AND ENCOUNTER**

Know the story of the Good Samaritan and connect the values from this story to my own life.

Describe ways that Christians in my local community help others.

I can consider the question 'who is my neighbour?'

I know Jewish people keep the Sabbath day holy.

I know the Torah is written in Hebrew.

#### **HINDUISM**

Prayer at home, Puja, quiet times

# **HUMANITIES: GEOGRAPHY**

#### Seasides

Human/Physical features

Mapwork – features of coastal regions

Aerial photos

Geographical vocabulary

Lighthouses and locations Fieldwork

# **HISTORY** Seasides in the past /Brunel

Seasides past & present

Changes over time & timelines

Historical evidence

Grace Darling **VISIT: SS Great Britain** 

# **SCIENCE** Living Things & Habitats:

Habitats, micro-habitats, food chains, adaptation

Plastic pollution

Food chains

**Plants** Growing potato plants, nasturtiums -observe and describe how seeds and bulbs

grow into mature plants

-find out and describe how plants need water, light and a suitable temperature to

# **ART**

Formal Elements of Art: investigate

pattern and printmaking **3D:** Nature sculptures **Painting:** Artist study

## **COMPUTING**

Teach Computing: Making Music

E-safety

C/c: use chrome books to research topics

# DT: Winding mechanisms and pulleys-

Lighthouse Keeper's Lunch project

**Structures** – 1. Paper engineering

2. Bridges and Towers

#### **RSE** – Ten Ten Life to the Full

Treat others well ... and say sorry Harmful substances

Can you help me? 999 calls

Who is my neighbour?

The communities we live in

**PSHE** (Jigsaw)

## **PE: REAL PE**

REAL PE - co-ordination and Balance Cricket Sports Week Playground Games Multiskills

**MUSIC** Music Express Units Handbells Sea Shanties