### **ENGLISH**

Ten Things I can do to Help My World—Poems of Our Planet, Our Changing Planet, Earthways, Earthwise — Poems on Conservation by Judith Nicholls Power of Reading: Lila and the Secret of Rain Power of Reading: A Necklace of Raindrops Reading: Class library, Christmas books/poetry Performance Poetry: Learning poems by heart: Dreamer by Brian Moses, Wonderfully Different, Beautifully the Same by Joseph Coehlo Writing: explore characters, actions, thoughts and feelings and record ideas about a character—write a story, use connectives to sequence events—retell a story with events organized sequentially and

SPAG- use capital letters and full stops consistently, word classes, constructing simple and compound sentences, Alan Peat sentences

Spelling – Nelson Spelling

use descriptive language

Phonics - Phase 5b (Unlocking Letters & Sounds)

# **HUMANITIES: GEOGRAPHY**

Me in My World – plans, maps & key
Mapwork – British Isles, United Kingdom – 4 countries
& 4 capital cities of UK.

Using an atlas - continents and oceans. aerial photos C/C Kenya (Lila)

**HISTORY** How do we know about the past?

**Fire of London:** Looking at evidence, causes of fire, reasons fire spread, fire safety, Samuel Pepys Fire of London game, C/C Eng: diary writing, comprehension, chronological and non-chronological writing

### **MATHS**

White Rose Maths/Number Sense Number - number and place value: nos to 100 Number - addition and subtraction Shape – 2D, 3D shapes, symmetry Reasoning & problem solving Introduce x2, x5, x10 tables

RSE Ten Ten Life to the Full: Let the Children
Come; I am Unique; Girls & Boys; Clean & Healthy
PSHE (Jigsaw)
Being me in my world, Celebrating Difference

# Year 2 Curriculum Map Term 1 & Term 2

## SCIENCE

## **Uses of Everyday Materials**

-identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

-find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Plants:** Bulbs TAPs – Investigations: Do the children with the biggest hands hold the most cubes? Which paper is the strongest?

## **MUSIC**

Music Express Units
Body percussion Christmas music/Nativity

**<u>RE</u>** Creation: and Covenant Laudate Si – Care of our Common Home

The Bible – stories with meaning, OT & NT, Noah, Liturgy of the Word – Readings & Gospel, Sacrament of Baptism, Stewardship

# **Prophecy and Promise**

Harvest, extend knowledge of the life of Mary and Jesus through prayer (the Rosary) and Scripture. Explore the lives of some saints who responded to the call of Jesus.

Advent:Advent prayer trail

World Faiths: Judaism: Festival of Sukkot

Islam: Ramadan

Beginning of year Mass, Harvest Mass, Remembrance Day Assembly, Advent Service, End

of term Mass

# ART Formal elements of art/Make your Mark

Exploring pattern, texture and tone; develop a range of mark making techniques, children take rubbings using different media and learn how to make their drawings three dimensional, develop observational drawing.

Christmas art & craft activities

PE: REAL PE Playground games - catching, throwing, bouncing
Outdoor Ed/Team building, parachute games
Multi skills Club

**DT:** Textiles

Joining techniques, running stitch, making a