

Maths
Number Sense Maths. Stage 3
Book 7—Number Neighbours: Spot the difference
Book 8—7 tree and 9 square
Book 9—Strategy Selection

NCETM Mastery in Maths
Numbers 0 to 20—*representing 11-19, using known strategies to solve problems, doubling and halving.*
Count in 2s, 5s and 10s
Money—*know the value of coins and use these to solve problems.*
Position and Direction—*use whole, half, quarter and three-quarter turns clockwise and anti-clockwise. Use right and left.*
Shape—*recognise and name common 2D and 3D shapes*

Art and D&T
DT—**Cooking**
Design, make and evaluate a biscuit which meets a success criteria.
DT—**Wheels and Axles**
Design, build and evaluate a vehicle that involves functioning wheels, axles and axle holders
Art Week c/c Geography—Art of Oceania
John Pule—use of pastels and black fineliner pens.
Great Barrier Reef collaborative work inspired by Melanie Hava— colour mixing and tints, using watercolour paints and wax crayon relief.
Clay work inspired by Moai statues.

Computing
Mouse and keyboard skills.
Using both a mouse and a track pad to play a game and to draw a picture.
Begin to navigate the keyboard to write.

English
Jack and the Beanstalk T4W Assessed writing
Newspaper Report
Pirates c/c (narrative writing)
Phonics Screening Check
Reading: Develop pleasure in reading , link what they read and hear to their own experiences, predicting and inferring meaning
Writing: Use of finger spaces, beginning to punctuate sentences using a capital letter and full stop, beginning to use the personal pronoun I
Phonics: Phase 5 graphemes, adding prefixes and suffixes (-s, -es, -ing, -ed, -er, -est, un-), contractions, days of the week
Handwriting: form lower-case and upper-case letters correctly, form digits 0 –9 correctly, begin to understand which letters belong to which handwriting ‘family’, begin to use cursive handwriting

Term 6 Curriculum Map
Year 1



Topic
History: Sailors and Pirates
Why did people become sailors? Where did they go? What did they find out?
Are pirates sailors? Were they good or bad?
Can artefacts tell us about the past?
Pirate Day
Geography: Let’s Explore
Name and locate the world’s seven continents and five oceans.
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Use aerial photographs and maps to locate our school and local landmarks— human and physical features.

PE
Real PE
Summer Sports

RE
Dialogue and Encounter
Explore and understand differing Christian communities.

Other faiths: Judaism
Know that there is a religion called Judaism and recall some key beliefs. Make links between Christianity and Judaism.

Other faiths: Hinduism
Know that there is a religion called Hinduism and to recall some key beliefs. Know the stories of Krishna and Ganesh and the festival of Raksha Bandan.

Holy Jubilee Year of Hope

Science
Seasonal Changes
K: observe changes across the four seasons
K: observe and describe weather associated with the seasons and how day length varies
WS: observing closely, using simple equipment
WS: using these observations and ideas to suggest answers to questions
WS: gathering and recording data to help in answering questions
WS: asking simple questions and recognising that they can be answered in different ways

Completing Plants topic.

TAPS investigation—fair testing, measuring and evaluation.

A Scientist Like Me

PSHE / RSE
I understand that growing up is natural and everyone grows at different rates.
I understand that every time I learn something new I change a little bit.
I can tell you about some changes that have happened in my life.

Music
Sun, Sea and Singing - BBC Unit