

English

The Koala Who Could

Non-chronological reports (Geography c/c) - Australia fact files

Reading: Develop pleasure in reading, link what they read and hear to their own experiences, predicting and inferring meaning.

Writing: Use of finger spaces, punctuate sentences using a capital letter and full stop and using capital letters for proper nouns.

Phonics/ Spelling: Phase 5 graphemes, adding prefixes and suffixes (-s, -es, -ing, -ed, -er, -est, un-), contractions and days of the week

Handwriting: form lower-case and upper-case letters correctly, form digits 0-9 correctly, begin to understand which letters belong to which handwriting 'family', begin to use cursive handwriting

Speaking and listening: speaking our sentences aloud, sharing a preference, listening to other opinions.

Geography

Let's Explore Oceania!

Where is Oceania? What countries make up the continent?

Focus on Australia - compare and contrast with England.

Name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the UK.

Use aerial photographs and maps.

Maths

NCETM Mastery in Maths

Unit 7 Calculations - strategies within 10

- Commutative law
- Bonds to 10
- One more, one less
- A difference of one
- Odds and evens
- A difference of two
- Adding and subtracting zero

Number Sense

Stage 3: Facts and Strategies within 10

Book 5 - Know about Zero

Book 6 - Doubles and Near Doubles

Book 7 - Number Neighbours

YEAR 1 CURRICULUM MAP

Term 5

Science

Plants

K: identify and name a variety of common wild and garden plants

K: identify and describe the basic structure of a variety of common flowering plants, including trees.

WS: observe closely, using simple equipment

WS: identifying and classifying

Seasons and Weather

K: observe changes across the four seasons

K: observe and describe weather associated with the seasons and how day length varies

WS: observing closely, using simple equipment

WS: using these observations and ideas to suggest answers to questions

WS: gathering and recording data to help in answering questions

WS: asking simple questions and recognising that they can be answered in different ways

RE

To the Ends of the Earth

Understanding the apostles' feelings after Jesus' Resurrection. Exploring the role of the Holy Spirit and how it is depicted in art and music. Considering how Christians announce the Gospel through their actions. Beginning to learn the Glory Be.

Season of Easter

Pentecost

Celebrating Mary in the Month of May

Catholic Social Teaching

Promoting Peace

PE

Multiskills

Real PE : Unit 5 Physical

Skills: sending and receiving, reaction and response

Art / DT

c/c Geography - Art styles from Oceania

Textiles: puppets

Skills:

- design, make and evaluate
- Cutting fabric safely
- Learn different ways of joining fabrics (glue, pins, staples)

PSHE / RSE

How to keep myself healthy and safe.

Good and bad secrets.

Identify members of my family and understand that there are different types of family.