

Maths

Number Sense Maths. Stage 3: Facts and Strategies within 10.

Book 3: Number 10 fact families

NCETM Mastery in Maths

Additive structures—aggregation and partitioning
(*combining two or more parts; using the + symbol; = shows equivalence; the—symbol can be used to represent partitioning*)

PSHE / RSE

Clean and Healthy
Harmful Substances

Online Safety

English

The Comet by Joe Todd-Stanton— narrative writing (adjectives, similes, dialogue, prefixes and suffixes)

The Ice Planet—write a persuasive leaflet

World Book Day

Poetry

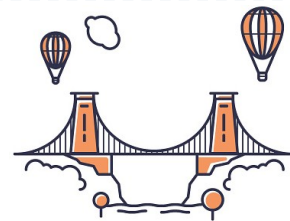
Reading: Develop pleasure in reading , link what they read and hear to their own experiences, predicting and inferring meaning

Writing: Use of finger spaces, beginning to punctuate sentences using a capital letter and full stop, beginning to use the personal pronoun I

Phonics: Phase 5 graphemes, adding prefixes and suffixes (-s, -es, -ing, -ed, -er, -est, un-), contractions, days of the week

Handwriting: form lower-case and upper-case letters correctly, form digits 0 –9 correctly, begin to understand which letters belong to which handwriting ‘family’, begin to use cursive handwriting

Speaking and Listening: speaking our sentences aloud.



Term 4 Curriculum Map Year 1

RE

Desert to Garden

We will look at the events in the last week of Jesus’ life, including : his time in the desert; riding into Jerusalem; teaching in the Temple; the Last Supper.

We will explore how we are called to fast, pray and give during Lent.
Ash Wednesday Mass and Lenten Promises. We will know that the ashes offer Christians a new start.

We will make connections between Jesus’ time in the desert and how Christians pray and fast for 40 days. We will know that the story of the widow’s mite (Luke 21:1-6) teaches us to help those less fortunate than ourselves.

Holy Jubilee Year of Hope

Catholic Social Teaching—Preferential Option for the Poor

Science

Animals including humans

K: identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals

K: identify and name a variety of common animals that are carnivores, herbivores and omnivores

K: describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)

K: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

WS: asking simple questions and recognising that they can be answered in different ways

WS: identifying and classifying

Seasonal Changes

K: observe changes across the four seasons

K: observe and describe weather associated with the seasons and how day length varies

WS: observing closely, using simple equipment

WS: using these observations and ideas to suggest answers to questions

WS: gathering and recording data to help in answering questions

WS: asking simple questions and recognising that they can be answered in different ways

Art and D&T

Painting: Colour mixing

Key skills: colour mixing; identifying primary and secondary colours; using objects for printing; use paint to make patterns; be inspired by Clarice Cliff.

Sculpture and 3D—Paper Play

Key skills: rolling paper tubes; shaping paper strips; constructing imaginative sculptures.

Topic

Geography: Let’s Explore Bristol

Where are we? Where do we live? What is special about Bristol?

Name and locate the world’s seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Use aerial photographs and maps to locate our school and local landmarks—human and physical features.

Computing

Mouse and keyboard skills.

Using both a mouse and a track pad to play a game and to draw a picture.

Begin to navigate the keyboard to write.

PE

Real PE

Gymnastics

Football

Afterschool Multi-skills Club

Music

Pitch, volume, rhythm and a steady beat.