

Maths
Unit 1: Recapping previous Reception experiences with number
Securing number knowledge to 10,
Counting within 100
Unit 2: Comparison of quantities and part-whole relationships
Comparing using measures, sorting and comparing objects and numbers, counting forwards and backwards, more than/less than, inequality symbols and using part-whole models to represent numbers.
Number Sense Maths
Stage 1 - Subitising
Stage 2—Make and Break (up to 9)

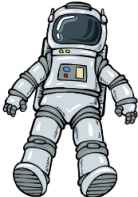
PSHE
Celebrating Difference
RSE
KS1.1.1 Let the Children Come
KS1.1.2.1 I am Unique (Me)
KS1.1.2.2 Girls and Boys (My Body)
KS1.1.2.3 Clean and Healthy (My Health)

Art and D&T
Drawing: Make your mark
Exploring mark-making and line; working and experimenting with different materials through observational and collaborative pieces.
Mechanisms: Making a moving story book
Key skills: identify side-to-side and up-and-down sliders; clearly label drawings; make a picture with parts that move purposefully; evaluate strengths and weaknesses of their design.

Computing
Technology around us
To: identify technology, identify a computer and its main parts, use a mouse in different ways, use a keyboard to type, use the keyboard to edit text, create rules for using technology responsibly.

Music
Unit 1: Ourselves - Exploring Sounds
Unit 2: Number - Beat
Unit 3: Animals – Pitch
KS1 Nativity Play

English
The Colour Monster (c/c PSHE)
We are Going on a Bear Hunt (whole school)
Look Up! (c/c History)
Beegu (c/c History/Geography/PSHE)
Stick Man
Poetry —learn a poem by heart to perform for the school
Reading: Develop pleasure in reading , link what they read and hear to their own experiences, predicting and inferring meaning
Writing: Use of finger spaces, beginning to punctuate sentences using a capital letter and full stop, beginning to use the personal pronoun I
Phonics: Phase 4 revision, adding prefixes and suffixes (-s, -es, -ing, -ed, –er, -est, un-), contractions, Phase 5 graphemes, days of the week
Handwriting: form lower-case and upper-case letters correctly, form digits 0 –9 correctly, begin to understand which letters belong to which handwriting ‘family’, begin to use cursive handwriting



Terms 1 and 2 Curriculum Map
Year 1

Topic

History: Explorers—Flight. The Wright Brothers / Amy Johnson
Space Exploration
Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
Skills:
Know and recount some facts about people and events.
Look at artefacts, photographs and pictures and ask questions.
Look at objects from the past, ask questions and try to answer them.
Understand the difference between things that happened in the past and the present.
Describe things that happened to themselves or others in the past.
Order a set of objects/Sequence events in chronological order.
Use appropriate historical language.
Identify different ways of learning about the past.
Sort objects into groups (e.g. then and now).
Geography
Harvest Festival/ World Food Day
Name and locate the world’s seven continents and five oceans.
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

RE
Creation and Covenant
God created the world for us to enjoy. When He created humans He named us as stewards and tasked us with looking after the world. We will begin to the Nicene Creed and the Our Father.
Islam
We will explore some of the core faiths of Islam and understand the significance of Muhammed.
Prophecy and Promise
Exploring the birth of Jesus through the shepherds and angels. —angels are God’s messengers. We will begin to learn the Gloria and the Hail Mary.
Catholic Social Teaching
Care For God’s Creation
Preferential Option for the Poor (Harvest/Food Day)
Life and Dignity of the Human Person (Día de los Muertos, All Saints’ Day)
Rights and Responsibilities (UN Rights of the Child)

Science
Everyday materials
K: distinguish between an object and the material from which it is made
K: identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
K: describe the simple physical properties of a variety of everyday materials K: compare and group together a variety of everyday materials on the basis of their simple physical
WS: observing closely, using simple equipment
WS: performing simple tests
WS: identifying and classifying
Seasonal Changes
K: observe changes across the four seasons
K: observe and describe weather associated with the seasons and how day length varies
WS: observing closely, using simple equipment
WS: using these observations and ideas to suggest answers to questions
WS: gathering and recording data to help in answering questions
WS: asking simple questions and recognising that they can be answered in different ways

PE
Real PE
Playground games
Dance