

EYFS Term 5

Living and Growing



RE

The Ascension, where Jesus goes back to his Father but promises the Holy Spirit will come to guide the disciples. During the Feast of Pentecost that promise is fulfilled. The disciples receive the gift of the Holy Spirit, and the church begins.

RSE

Created to Love Others

Keeping Safe

- Safe inside and out, My body, my rules, Feeling poorly, People who help us

PERSONAL, SOCIAL
AND EMOTIONAL
DEVELOPMENT

Settling in after the holidays

- Activities and games to support settling back in
- Revisit class contract
 - Talk about being a good friend, helping others, being kind, etc.

Provide opportunities for children to explore and develop mindfulness activities

- Cosmic yoga, quiet time, etc.

Turn taking

- Play games to remind children about the expectations for sharing and turn taking

Caring for living things

- Care for caterpillars - how will we care for them?
- Care for tadpoles
- Caring for sunflowers and plants in the classroom

Seasonal changes

- What can we see?
- Exploring the woodland to notice seasonal changes.

Jigsaw Scheme of Learning

- Relationships - Children are introduced to the key relationships in their lives. They learn about families and the different roles people can have in a family. They explore the friendships they have and what makes a good friend.

COMMUNICATION AND LANGUAGE	Listen to and engage with a range of stories including those about growth, mini-beasts and life cycles: • The Teeny-Weeny Tadpole, The Very Hungry Caterpillar. Provide opportunities for children to retell or act out relevant stories independently and with adult support • Using big books, puppets, small world area etc. Share non-fiction texts about Spring and growth and encourage children to collect, discuss and use new vocabulary. • Encourage use of new vocabulary • Opportunities for developing questioning skills relating to the topic. Use the role play area and small world play resources to develop use of new vocabulary. Learn and sing songs and recite poems linked to Spring and growth e.g. 'Plant a Little Seed', 'Five Little Speckled Frogs' Opportunities for developing questioning skills relating to the topic. Encourage children to respond to questions
PHYSICAL DEVELOPMENT	Developing gross motor skills • Use gardening tools for planting and digging • Explore movement through dance activities and Cosmic Yoga sessions and weekly PE sessions • Move like different animals in the stories, songs and poems that children enjoy e.g. chicken, frog, caterpillars, butterflies, farm animals etc. Developing fine motor skills • Using tweezers to pick up seeds • Use spray bottles to water plants • Use tools including scissors with increasing control to make caterpillars, tadpoles and butterfly artwork • Chop fruit/ vegetables to make a fruit salad • Letter formation practise using a range of resources including sand/ salt/ using pens etc. Teach correct formation of letters.
LITERACY	Enjoy stories, rhymes and songs as part of every-day routines and story times at the end of the day or as part of focussed teaching activities. The Three Little Pigs Have the opportunity to explore a wide range of texts (fiction and nonfiction) • Growth/ keeping healthy/ frogs/ caterpillars/ plants and understanding the difference between fiction and non-fiction texts. Retell stories, sequencing them and recreating using role play. Create fact files • Caterpillars/ butterflies/ frogs/ plants Keep a tadpole/ caterpillar/ sunflower diary. Create our own stories, both oral and written. Daily phonics sessions - UL&S Enjoy stories, rhymes and songs as part of every-day routines and story times at the end of the day or as part of focussed teaching activities • Chicken Licken, The Little Red Hen, Ten Chirpy Chicks, Rosie's Walk, Higgly Hen, The Very Hungry Caterpillar, The Tiny Seed. Write instructions - such as how to plant a seed. Butterfly/ frog labelling • Children can draw a picture and label parts (head, feet, wing, beak, leg).

MATHEMATICS	Daily Number Sense Maths sessions • Partitioning • Number recognition • Deeper understanding of quantity Weekly counting activities linked to our topic.
UNDERSTANDING THE WORLD	Observe frogspawn/ caterpillars - comment on what they see. Sequence life cycles • Plants • Butterflies • Frogs Make predictions about what they think will happen and give reasons. Sensory play • Water beads (frogspawn) Make observations/ comparisons/ link our learning to what we already know/ explain what is happening/ what we think will happen and why. Observe changes in the seasons • Go on a Spring walk looking for signs of Spring. Use a range of stories and non-fiction books to learn about chicks, caterpillars, butterflies and plants. Plant seeds - talk about what seeds need to grow/ care for plants Make cress heads in eggshells/ yoghurt pots. Make observations/ comparisons/ predictions/ link our learning to what we already know/ explain what is happening/ what we think will happen and why. Continue to care for and observe tadpoles/ caterpillars - comment on what they see. Watch video clips of life cycle of a plant/ frog/ butterfly. Sequence life cycles - chicks/ butterflies/ frogs/ plants.
EXPRESSIVE ARTS AND DESIGN	Observational drawings • Butterflies • Frogspawn • Tadpoles Songs relating to growth/ spring Explore different techniques for painting/ mark making - using natural objects/ flower heads etc. 3D model making • Designing and making own chick/ frog/ butterfly/ flowers • Provide junk modelling resources/ paint/ collage materials Loose parts and playdough activities Using IT to create digital images of flowers/spring time.