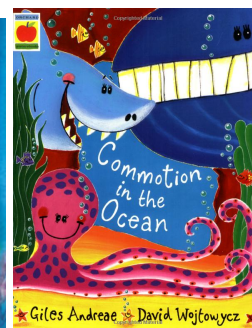
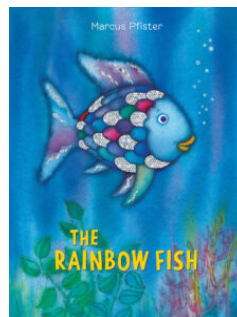
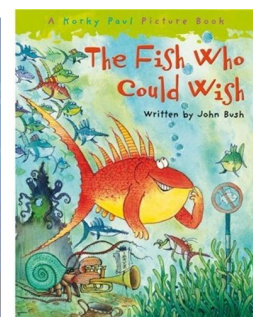
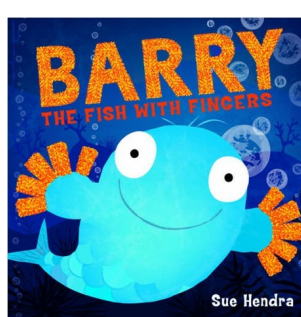


EYFS Term 6

Under the Sea



RE

Dialogue and Encounter - Learning about the lives of Saint Peter and Paul. Learning about other faiths from our community.
Other faiths: I know that there is a religion called Hinduism.
School feast of St Peter and St Paul

RSE

Module 3: Created to Live in Community, Unit 1: Religious Understanding
Session 1: God is Love
Session 2: Loving God, Loving Others
Session 3: Me, You, Us

**PERSONAL,
SOCIAL AND
EMOTIONAL
DEVELOPMENT**

Look at sea creatures - use books & pictures - what would it feel like to be one of these creatures?
Circle time focusing on turn taking:

- Which is your favourite sea creature? And why?
- How can we care for the ocean?

How do we stay safe around water?

**COMMUNICATION
AND LANGUAGE**

Listen to and engage with a range of stories including those about under the sea, sea creatures, animals and the ocean.
Gather a selection of non-fiction and fiction books about sea creatures and encourage children to listen to them to learn new vocabulary about sea creatures.
Provide opportunities for children to retell or act out relevant stories independently and with adult support e.g. in the role play area, using big books, puppets, small world play etc.
Share fiction and non-fiction texts relating to children's learning and interests to provide lots of language rich teaching and learning with exciting new vocabulary. Encourage children to collect, discuss and use new vocabulary in play.
Opportunities for developing questioning skills relating to the topic. Encourage children to respond to questions.
Learn and sing songs and recite poems linked to stories and topics.
Make up our own stories inspired by books, poems, pictures, music etc - video using iPad and play back to watch.

PHYSICAL DEVELOPMENT	Using playdough to create their own sea creatures. Making filter paper fish using pipettes and food colouring. Threading activities to add tentacles to a jellyfish or octopus. Activities in provision to support scissor skills.
LITERACY	Enjoy stories, rhymes and songs as part of every-day routines and story times at the end of the day or as part of focussed teaching activities Summer holiday stories to support the transition to year 1 Sharing a Shell. Retell stories, sequencing them and recreating using role play. Have the opportunity to explore a wide range of texts (fiction and non-fiction) linked to sea creatures and under the sea. Daily phonics sessions - Phase 4 Unlocking Letters and Sounds - consolidate children's knowledge of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words. Secure phoneme/ grapheme correspondence and blending and segmenting for reading and writing. Challenge the children to write words using sounds learnt. Write words and sentences using the sounds and HF words that they know. Literacy activities linked to our topic: Under the sea fact file, save the sea posters.
MATHEMATICS	Number Sense Maths Comparison and Numerical Patterns • Comparing numbers to 10 • Patterns in numbers to 10 • Pattern • Spatial reasoning • Measurement
UNDERSTANDING THE WORLD	Exploring and experimenting with materials in a challenge such as boat building. Learning about our country, the United Kingdom and other countries. Learning about the oceans in our world. What will we see near the ocean? Human and physical features. Look at maps (local and world). Exploring floating and sinking. Looking at the roles of people involved in sea related jobs. Fishermen, coast guards, lighthouse keepers The children will compare how a coastal region differs from Bristol. Compare different ways of travelling on or in the sea. Explore different materials to make boats.
EXPRESSIVE ARTS AND DESIGN	Culture Week Art Paint and collage animal characters from stories. Junk modelling Painting, modelling and using a range of materials to create sea creatures.