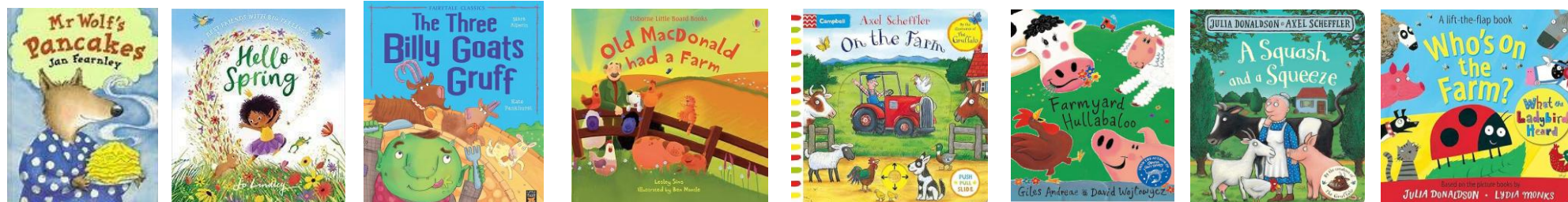


EYFS Term 4

Farm Animals/Spring



RE	We care for others in Lent and Lent is a time to grow closer to Jesus. He teaches us that we should care for other people and share what we have with others. We learn about the last week in the life of Jesus. He died and then rose again on Easter Sunday.
RSE	Unit 2: Personal Relationships - This unit helps children learn about different relationships with family and friends, as well as discussing 'special people' who they can trust. They will consider how to resolve conflict in friendships through saying sorry and asking for/receiving forgiveness. Children will expand their vocabulary around this topic and learn to look to Jesus as a role model for being a good friend.
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Farm Animals • Grow some vegetables or herbs • Take care of the environment - when you go on a country walk, shut gates, don't drop litter etc. • Difference between Bristol and a countryside • Changing seasons - what happens on a farm at different times of the year? • Safety on the farm - machinery, washing hands etc. • Guess the animal game (circle time) Seasonal changes • What can we see? • Exploring the woodland to notice seasonal changes. Jigsaw Scheme of Learning - Healthy Me
COMMUNICATION AND LANGUAGE	Listen to and engage with a range of stories including those about growth and keeping healthy including: • A Squash and a Squeeze, On the Farm, Mr Wolf's Pancakes. Provide opportunities for children to re-tell or act out relevant stories independently and with adult support

	Using big books, puppets, small world area etc. Share non-fiction texts about Spring and growth and encourage children to collect, discuss and use new vocabulary. Opportunities for developing questioning skills relating to topic. Use the role play area and small world play resources to develop use of new vocabulary. Learn and sing songs and recite poems linked to Spring and growth e.g. 'A Tiny Seed', 'Plant a Little Seed', 'Five Little Speckled Frogs'
PHYSICAL DEVELOPMENT	Developing gross motor skills - Use gardening tools for planting and digging - Explore movement through dance activities and Cosmic Yoga sessions and weekly PE sessions - Move like different farm animals - Using construction to build bridges or houses for farm animals (linked to stories) Developing fine motor skills - Play dough table - Making clay farm animals - Washing animals station - Use spray bottles to water plants - Letter formation practise using a range of resources including sand/ salt/ using pens etc. Teach correct formation of letters.
LITERACY	- Unlocking Letters and Sounds - phase 3 mastery. - Reading and writing CVC words and simple captions including phase 3 phonic knowledge - Talk about stories/ express opinions/ thoughts and ideas - Enjoy stories, rhymes and songs as part of every-day routines and story times at the end of the day or as part of focussed teaching activities. - Have the opportunity to explore a wide range of texts (fiction and non-fiction) linked to growth/ keeping healthy/ frogs/ caterpillars/ plants and understand the difference between fiction and non-fiction texts. - Retell stories, sequencing them and recreating using role play. - Create your own stories, both oral and written. - Daily phonics sessions focusing on phase 3 letter sounds - Phase 3 Mastery sessions (Unlocking Letters and Sounds) to secure phoneme/ grapheme correspondence and blending and segmenting for reading and writing. Challenge the children to write words using sounds learnt. Write words and sentences using the sounds that they know.
MATHEMATICS	Daily Number Sense Maths sessions Partitioning

	• Number recognition • Deeper understanding of quantity Weekly counting activities linked to our topic.
UNDERSTANDING THE WORLD	Farm Animals • Fruit and vegetables - where do they grow? Why do certain fruits grow in some countries? • Working on a farm - growing food and the process. Explore the roles of people that live on a farm. • Looking at farms on a map - what are the similarities and differences between areas populated with farms vs a city? • Which animals live on a farm? • Baby animal names Spring nature hunt - looking for signs of Spring outdoors Make observations/ comparisons/ link our learning to what we already know/ explain what is happening/ what we think will happen and why. Observe changes in the seasons • Go on a Spring walk looking for signs of Spring. Make predictions about what they think will happen and give reasons.
EXPRESSIVE ARTS AND DESIGN	Observational drawings • Farm animals • Flowers • Spring Building tractors What does a troll look like? Artwork Role play activities linked to stories/ topic e.g garden centre role play, Songs relating to growth/ spring