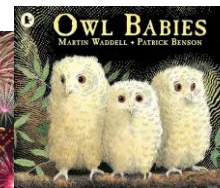


EYFS Autumn Term 2 Overview



Let's Celebrate and Remember

RE	Prophecy and Promise Mary was chosen to have a baby and his name will be Jesus. Mary and Joseph travelled to Bethlehem and Jesus was born in a stable.
RSE	I Am Me: I know my gifts, talents and abilities. Ready Teddy? Understand healthy lifestyle decisions, including exercise, diet, sleep and personal hygiene. Helping others: I know how to help if someone is being bullied
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Talk about celebrations as a way of remembering a special event or day. Children to discuss their experiences of celebrations • Birthdays • Religious • Family celebrations Encourage children to ask questions to find out more about celebrations • When do they take place? • Special clothes that are worn • Foods that are eaten • Ceremonies associated with the celebration. Personal safety during special times such as Bonfire Night. Children practise following rules and routines established in Autumn 1 and using techniques taught for calming when necessary.
COMMUNICATION AND LANGUAGE	Listen to and engage with a range of stories including those about special occasions/ celebrations/ friendships. Opportunities for children to retell or act out stories independently and with adult support e.g. using puppets, small world area etc. Learn and recite songs about Autumn Engage in role play linked to celebrations (Diwali/ Christmas). Encourage use of vocabulary through a range of familiar stories with patterns and rhymes and encourage use of new language relating to the topic. Children listen and respond in a range of situations such as in small groups and within continuous provision

PHYSICAL DEVELOPMENT	Engage in activities to develop fine motor control linked to the topic e.g. sand Rangoli patterns/ using scissors and other tools to make Diwali lamps/ poppies etc. Funky finger/finger gym activities such as dough disco, threading, pegs and boards, tweezer play, spray bottles, etc. and loose part resources to support fine motor control development. Mark making using a variety of tools such as pencils, pens, feathers, cotton buds, sticks, straws. Exploring the woodland area and engaging in activities such as building dens, movement and negotiation of play equipment. Using the class bikes and large construction materials in our outdoor area to develop gross motor skills. Use a variety of construction toys and building materials. Explore movement through dance activities, movement songs, wake up shake up etc. Weekly PE sessions with Mrs Partridge.
LITERACY	Enjoy stories, rhymes and songs as part of every-day routines and story times at the end of the day or as part of focussed teaching activities Retell stories, sequencing them and recreating using role play. Daily phonics sessions focusing on phase 3 phonics - Unlocking Letters and Sounds. Mark making activities to increase motor skills and control. Daily name reading and writing. Daily letter formation practice. Opportunities for writing in continuous provision. Discuss times when we give gifts and send cards and parcels, including birthdays and Christmas. Set up a card and letter writing station. Invite children to choose someone to send a card or letter to and ask what they would like to write to them. Support the children with the writing process by encouraging them to sound out words.
MATHEMATICS	Number Sense Maths Subitising 1 to 4 Subitising 1 to 5 Spatial reasoning - 2D shapes and puzzles
UNDERSTANDING THE WORLD	Find out about different events and celebrations including Remembrance Day/ Bonfire Night/ Diwali/ Advent. Talk about their meanings. Discuss similarities and differences between the celebrations. What festivals and traditions are important to our own family. How are they celebrated? Why? Seasonal change - Using senses to explore the natural world around them. Talk about the changes observed. Look closely at Similarities, differences, patterns and change. Consider what happens in the Autumn to the plants, trees and animals, day and night.
EXPRESSIVE ARTS AND DESIGN	Experiment with different mark making materials such as powder paints, crayons, chalk pens, chalk and loose parts to make firework/ Remembrance pictures Experiment with different printing and painting techniques to create bonfire/ firework pictures Mixing colours to create Autumn pictures. Use clay to make Diya lamps – exploring manipulating materials to create an effect. Experiment with mark making – Mehndi patterns Make and colour Rangoli patterns – experimenting with different materials e.g pasta/sand. Sing songs relating to: Bonfire night - Five Fine Rockets Autumn songs and rhymes - 1, 2,3 Little Acorns, Autumn Leaves Weekly music sessions with Mrs Partridge. Nativity performance