

SS Peter and Paul School

British Values 2021-22



Value	Evidence
DEMOCRACY	• Mission Statement • House Chaplains & House Reps • Y6 Leaders Democracy is a central tenet to how we operate at SS Peter & Paul School. Our House Chaplains, House Reps and Y6 Leaders have many opportunities for their voices to be heard and also to discuss issues raised by the different classes. Year 6 apply for the position of House Chaplain stating their reasons for applying, all other Y6 children become Y6 Leaders. Elections take place in Y2-Y5 where one representative for each House in each class is elected using a secret ballot. These House Reps are led by the House Chaplains providing a key pupil voice and are able to effect change within the school. They have a yearly budget and helped to provide equipment for our school grounds as selected by the children. The House Chaplains, Y6 Leaders and House Reps are actively involved in providing teachers with feedback. Children are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage pupils to take ownership of not only their school but also their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils. An age-appropriate overview of the UK Government and Parliament is studied in LKS2. Parents' opinions are welcomed at SS Peter & Paul School through questionnaires, parents evenings and opportunities to comment on whole school matters e.g. RSE provision.
THE RULE OF LAW	• Mission Statement/ School aims • Behaviour Policy • Display of class rules contracts in each classroom • Playground rules • Lunchtime rules • Y5 KS1 Playground Leaders • Curriculum links e.g. Crime and Punishment The importance of following rules and laws (including those that govern our school or our country) are referred to and reinforced eg. in assemblies and when reflecting on behaviour choices. At the start of each school year, a Home/School Contract is sent home for signing by parents and children. All classes discuss the school/class rules and class routines, principles that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and good learning environment. Children sign their own class poster of rules that are displayed in each classroom. These rules play a fundamental role in developing understanding of our behaviour sanctions and rewards.

	Children are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways: • During Religious Education, when rules for particular faiths are explored and discussed • During other school subjects, where respect and appreciation for different rules is encouraged • Cycling Proficiency lessons (Y5/6) enable children to understand the rules of the road and the potential dangers encountered should they break those rules.
INDIVIDUAL LIBERTY	• Mission Statement/School aims • Behaviour policy • P.S.H.E policy • Displays of children's activities • Children's key roles and responsibilities Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the provision of a safe, supportive environment, we provide boundaries for our pupils to make choices safely; eg: • choices about how they can improve their learning • choices related to behaviour • choices around the participation in extra-curricular activities Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely eg. in our PSHE (JIGSAW) and RSE (Ten Ten: Life to the Full) lessons. We use these resources across the whole school which are linked to assemblies. Collective worship is used to both explore and support the school's values. By teaching the children how to manage and understand emotions they will be motivated and equipped to: • be effective and successful learners • make and sustain friendships • build resilience • work and play cooperatively • deal with and resolve conflict evenly and fairly • use strategies to manage strong feelings such as frustration, anger or anxiety • compete fairly and win or lose with dignity and respect for all competitors • recognise and stand up for their rights and the rights of others • understand the value of differences and similarities between people, respecting the rights of others to have beliefs and values different to their own. • to respect and value our world Children in Year 5 and 6 are given key roles and responsibilities - House Chaplains, Y6 Leaders, Y5 KS1 Play Leaders, Reading Buddies and Sports ambassadors. Extra-curricular clubs provide opportunities for children to make choices related to their own interests in a co-operative environment. Y6 Residential Trips enable children to challenge themselves. Children at SS Peter & Paul School are encouraged to make choices knowing they are in a safe and supportive environment.

MUTUAL RESPECT	• Mission Statement/School aims • Behaviour policy • P.S.H.E policy • Roles and Responsibilities • Display of children's activities • Display of positive Gospel values around school We have high expectations of achievement and behaviour. Children and staff are polite and kind. We believe everyone has their own special gifts and we are expected to use them. We listen and respect each other. We teach the children that conflict will be dealt with calmly and fairly. All members of the school family are valued equally. We celebrate lunch time behaviour and taking care of our school environment through Litter picking teams and Planting Groups. We celebrate each other's achievements whether in or out of school through our weekly Star Assemblies. Teachers plan interesting, challenging and innovative lessons where everybody is expected to do their best and respect others. When our Y6 and Y5 children are given key roles and responsibilities to work alongside younger children this helps to promote mutual respect across the age phases. eg. KS1 Lunchtime Leaders, Reading Club, Rosary Club.
TOLERANCE FOR THOSE OF DIFFERENT FAITHS AND BELIEFS	• Mission Statement /school aims • P.S.H.E policy • R.E. policy • Collective Worship • World Faiths as part of the R.E curriculum coverage SS Peter & Paul School are proud to promote and celebrate our different backgrounds and beliefs. Respect, politeness and mutual respect are at the heart of our aims, ethos and R.E curriculum. Our central aim to 'Follow in Christ's footsteps...' inspires us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures. This is a necessary skill and attitude for a successful, happy, fulfilling future in an ever-changing world. Our pupils know and understand that respect should be shown to everyone and to everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect. Specific examples of how we at SS Peter & Paul School enhance pupils' understanding and respect for different faiths and beliefs are: • Through RE, PSHE and other lessons where we develop awareness and appreciation of other cultures – in English through fiction, and in art and music by considering cultures from other parts of the world. • Celebrating cultural differences through assemblies, themed weeks, trips and displays. Children are encouraged to share their own experiences when celebrating their own faith. Daily worship reflects and teaches the children respect and tolerance for different faiths and beliefs. Activities within school support both children and adults of different or no faith showing respect and inclusivity for all groups.